

Geography and Map Skills

H.6.5.2

Read and interpret timelines using the terms:

- ca (circa)
- Before Common Era/Common Era (BCE/CE)
- Millennia
- Millennium
- Decade
- Century

G.3.5.3

Identify various forms of technology and methods of transferring ideas and information

G.1.5.1

Classify locations as absolute or relative

G.1.5.2

Identify and describe the region of the United States in which Arkansas is located

G.1.5.3

Distinguish between the major regions of the United States and evaluate their interdependence

G.1.5.4

Locate the major bodies of water that are related to the United States:

- Atlantic Ocean
- Caribbean Sea
- Great Lakes
- Gulf of Mexico
- Pacific Ocean

G.1.5.7

Recognize the various types of maps used by geographers (e.g., physical, political, historical, special purpose, and other types of maps)

G.1.5.8

Demonstrate an understanding of the following:

- Latitude
- Longitude
- Parallels
- Meridians
- Degrees
- Grid system
- Coordinates
- Tropic of Cancer
- Tropic of Capricorn
- Equator
- Prime Meridian

G.1.5.9

Compare and contrast major landforms characterized as physical features of Earth (e.g., plateaus, rivers, deltas, seas, oceans, peninsulas)

G.1.5.5

Identify a variety of charts and graphs used to display data on a variety of topics such as climate and population

G.1.5.6

Distinguish between geography terms that describe or indicate region, place, or location (e.g., tundra, desert, rainforest, mountains)

G.3.5.5

Identify renewable and nonrenewable resources (e.g., fossil fuels, fertile soils, timber)

G.3.5.6

Identify ways people have modified the physical environment

G.3.5.7

Discuss ways in which Arkansans adapted to and modified the environment

Constitution/Citizenship Unit

This could be done in September to coincide with Constitution Day or after the unit on government.

C.5.5.13

Identify the Bill of Rights in the United States Constitution

C.5.5.14

Identify the provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments

C.5.5.6

Research national symbols and explain their significance using primary and secondary sources (e.g., Pledge of Allegiance, Lady Liberty)

C.5.5.1

Identify the founding documents that helped to establish laws for the United States (e.g., Mayflower Compact, Declaration of Independence, United States Constitution)

C.5.5.8

Identify the requirements for becoming a citizen of the United States

C.5.5.9

Identify the rights and responsibilities of United States citizenship (e.g., voting, obeying laws, volunteerism)

C.5.5.10

Discuss the importance of the rights of United States citizens set forth in the Bill of Rights

C.5.5.11

Identify the proper procedure for voting in the United States and in Arkansas (e.g., registration, voting sites, maintaining the right to vote)

C.5.5.12

Discuss ways citizens participate in government at the state and local level

Native Americans

H.6.5.27

Identify and explain major pre-Columbian civilizations in Central and South America (i.e., Maya, Inca, Aztec)

H.6.5.28

Identify the major pre-Columbian settlements:

- Cliff dwellers
- Mound builders
- Peoples of the Southwest
- Peoples of the Pacific Northwest
- Peoples of the Great Plains
- Peoples of the Eastern Woodlands

H.6.5.29

Locate and describe the three main American Indian cultures in Arkansas during the exploration period:

- Quapaw
- Caddo
- Osage

H.6.5.9

Describe the impact that European explorers had on the American Indian tribes

G.2.5.3
Recognize examples of cultural diffusion, cultural exchange, and assimilation

Explorers – European Settlements

H.6.5.3
Identify the contributions of significant individuals and explorers during the period of early European exploration of the Americas (e.g., Christopher Columbus, Ferdinand Magellan, Hernando de Soto)

H.6.5.23
Examine the impact of early exploration and settlement patterns of the Spanish, British, and French in North America (e.g., Roanoke, Jamestown, St. Augustine, Quebec, Santa Fe)

H.6.5.4
Identify areas of the New World colonized by Spain, Great Britain, and France

H.6.5.10
Analyze the benefits and conflicts arising from the interaction between colonial settlers and American Indians (e.g., Roanoke, Jamestown, King Phillip's War)

H.6.5.12
Describe the impact of slavery in the Americas (e.g., indentured servants, American Indians, African Americans)

C.5.5.1
Identify the founding documents that helped to establish laws for the United States (e.g., Mayflower Compact,

Declaration of Independence, United States Constitution)

H.6.5.33
Identify Arkansas Post as the first European settlement in Arkansas and explain its locational significance.

H.6.5.34
Locate and describe the differences between the three regions into which the English settled:

- New England
- Mid-Atlantic
- South

H.6.5.11
Evaluate the contributions of political and religious leaders in colonial America (e.g., John Smith, William Bradford, Roger Williams, Anne Hutchison, John Winthrop, Thomas Hooker, William Penn)

H.6.5.24
Explain how westward expansion contributed to the growth of the United States (e.g., Wilderness Road, Louisiana Purchase, Gadsden Purchase)

E.8.5.4
Examine the need for natural resources in determining settlement patterns

G.3.5.1
Recognize factors that influence migration (e.g., employment, natural resources)

G.3.5.2
Define push-pull factors

H.6.5.22
Explain the religious, political and economic reasons for movement of

people and goods from Europe to the Americans

- Columbian Exchange
- Triangular Trade

American Revolution

H.6.5.13
Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution:

- Stamp Act
- Sugar Act
- Boston Tea Party
- Intolerable Acts
- Boston Massacre

H.6.5.14
Identify the contributions of significant people leading to the American Revolution:

- King George III
- George Washington
- Benjamin Franklin
- Thomas Jefferson
- Patrick Henry
- Thomas Pane

H.6.5.15
Explain the political viewpoints of Patriots and Loyalists during the Revolutionary period

H.6.5.16
Identify the importance of key battles of the Revolutionary War:

- Lexington and Concord
- Bunker Hill
- Saratoga
- Yorktown

H.6.5.17
Explain the role of the following events in the development of the United States:

- Shay's Rebellion

- Constitutional Convention
- Creation of political parties

H.6.5.18
Describe the causes of the War of 1812 and analyze the effects it had on the nation

C.5.5.1
Identify the founding documents that helped to establish laws for the United States (e.g., Mayflower Compact, Declaration of Independence, United States Constitution)

H.6.5.5
Describe the role and impact of legislative bodies in the colonial government (e.g., town meetings)

C.5.5.2
Identify the purpose of the Declaration of Independence

C.5.5.3
Identify the significance of the following individuals in establishing the government of the United States:

- John Adams
- Benjamin Franklin
- Alexander Hamilton
- Thomas Jefferson
- John Marshall
- James Madison
- George Washington

C.5.5.4
Identify the significance of the Articles of Confederation

C.2.5.1
Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the United States

G.2.5.2
Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and the United States

H.6.5.30
Evaluate contributions of women during the Revolutionary period (e.g., Abigail Adams, Molly Pitcher, Martha Washington, and Phyllis Wheatley)

H.6.5.1
Discuss the purposes of political cartoons

C.5.5.7
Identify significant examples of patriotic music from various periods of United States history

H.6.5.25
Trace the Lewis and Clark expedition and discuss its impact on the new nation

H.6.5.26
Describe the causes and effects of the Indian Removal Act of 1830 (e.g., Trail of Tears)

H.6.5.6
Identify important people and events during Arkansas's Territorial period (e.g., Robert Crittenden, James Miller, relocation of government)

H.6.5.7
Analyze the impact of the American Industrial Revolution:

- Cotton gin
- Reaper
- Steam engine

Government

C.5.5.5
Discuss how the ineffectiveness of the Articles of Confederation led to the creation of the United States Constitution

C.4.5.1
Recognize that the Arkansas and the United States governments are composed of three branches:

- Executive
- Legislative
- Judicial

C.4.5.2
Identify the system of checks and balances in government

C.4.5.3
Identify the roles and responsibilities of the executive branch (e.g., state/governor, federal/president)

C.4.5.8
Discuss the succession of leadership at the state level

C.4.5.9
Discuss the two-party system

C.4.5.4
Identify and describe the roles of the legislative branch (e.g., general assembly/congress, state congress and federal congress, house, senate)

C.4.5.5
Identify and describe the roles of the judicial branch (e.g., local, state, and federal)

C.4.5.6
Identify the forms of government (e.g., democracy, monarch, dictatorship, oligarchy, totalitarian)

C.4.5.7
Identify elected state and federal government officials (e.g., terms and qualifications)

Civil War

H.6.5.8
Identify and explain the significance of the following people:

- Fredrick Douglas
- Harriet Tubman
- John Brown
- Abraham Lincoln
- Ulysses S. Grant
- Robert E. Lee
- Sojourner Truth
- Dorothea Dix

H.6.5.19
Identify and describe the events and ideas leading to the Civil War (e.g., Missouri Compromise, Dred Scott v. Sanford, Lincoln/Douglas debates)

H.6.5.20
Discuss the reasons for the secession of southern states from the Union

H.6.5.21
Identify and locate significant Civil War sites of the Union and Confederacy:

- Washington, Arkansas
- Pea Ridge
- Prairie Grove
- Bull Run

- Manassas
- Antietam
- Sharpburg
- Gettysburg

H.6.5.31
Investigate the roles of African Americans, American Indians, and women during the Civil War

H.6.5.32
Identify the role of the following Arkansans in the Civil War:

- Isaac Murphy
- David O. Dodd
- Albert Pike
- Earl Van Dorn
- Thomas Hindman
- James Blunt
- Harris Flanagan

C.5.5.15
Identify various organizations from U.S. history through which citizen's rights were affected (e.g., Women's Suffrage, NAACP, Chinese Immigration Act, Emancipation Proclamation)

Economics – Unit 1

E.7.5.5
Identify why federal, state, and local governments have to make choices because of limited resources

E.7.5.6
Examine the economic decisions that every society must make:

- What is to be produced and in what quantities
- How will it be produced
- Who will receive what is produced

E.7.5.7
Identify examples of traditional, market, and command economies

E.7.5.8
Discuss the meaning of trade-offs

E.7.5.9
Identify the characteristics of a free enterprise system

E.7.5.1
Identify the basic economic wants and needs of all people

E.7.5.2
Recognize that choices have both present and future consequences

E.7.5.3
Identify the causes of scarcity and why scarcity of resources makes it necessary to make choices

E.7.5.4
Discuss the meaning of opportunity costs

E.8.5.1
Research the role that entrepreneurs have played in the development of the economy of Arkansas

E.8.5.2
Discuss the impact additional capital goods (e.g., tools and machines) have on productivity

Economics – Unit 2

E.9.5.10
Identify how changes in supply and demand affect prices

E.9.5.11
Identify methods used to reduce or eliminate

competition (e.g., trademarks, patents, copyrights, natural monopolies, government licenses)

E.9.5.12
Identify the various marketing techniques:

- Advertising
- Mail order catalog
- Increasing demand for goods and services

E.9.5.1
Describe the characteristics of money:

- Portability
- Divisibility
- Durability
- Uniformity

E.9.5.2
Examine the reasons for using a financial institution for saving money:

- Interest (rate of return)
- Safety

E.9.5.3
Identify methods people use to save and spend money

E.9.5.4
Discuss the purpose of selling stocks to capitalized companies (e.g., joint-stock company)

Economics – Unit 3

E.9.5.5
Identify the meaning of economic inflation

E.9.5.6
Identify Gross Domestic Product (GDP)

E.9.5.7
Identify the role of the Federal Reserve in the economy

E.9.5.8
Identify the costs/benefits associated with the development of global trade

E.9.5.9
Identify various types of currency in the global economy

G.3.5.4
Recognize the concepts of interstate, intrastate, infrastructure, and globalization