

Introduction  
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This is a working document. It is just one person's attempt to group the new Arkansas Social Studies Frameworks into usable units of study. It will be tweaked and rearranged as needed to make it workable. The SLEs are grouped by topic, not in the exact order in which they should be taught. This is just a guide that you may use and adjust to fit your needs.

The new frameworks appeared rather overwhelming at first. They were all cut apart and then grouped into units. Some of the frameworks were hard to figure out how they would fit into the big picture. This was true of most of the economics frameworks. I wasn't sure how they would be addressed in the new textbooks. I wasn't sure if they would be "covered" or just "touched on". For that reason, the economics portion is currently listed as separate units to be fit into the curriculum.

An orientation unit of basic geography and map skills seemed a logical place to begin the year. Since many schools are doing a big Constitution Day/Week, that is the next unit of study. It also fits in with the upcoming election. After this is the traditional/chronological order of events for the majority of the units. The economics units can be broken into short mini-units. If the textbooks seem to cover the material well, then the separate "units" may not be needed. I doubt if many of my students will have a background in most of the economic standards. That will make teaching fifth grade content a little more difficult.

I hope as you teach Social Studies that you will help your students make the connection of how physical geography shapes history, settlement patterns, the way of life, etc. Hopefully, if our students become aware of the connections in our own country's history, they will be able to make the same type of connections on a global scale.